

# Making Security Awareness Measurable

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# About Me



# About me

- President of the Magdeburg Institute for Security Research
- Editor of the Magdeburg Journal of Security Research
- Freelance Security Consultant
- Hacker for 20 years, ex-NetBSD developer
- Educational Science and Psychology, Research on Social Engineering
- Focus on Social Engineering, Security Awareness, Organizational Security
- memory falsification: DeepIntel 2017: Manipulating the Human Memory for Fun and Profit



## Definition (Outrage as a Svc @OaaSvc)

Science is awesome. You aren't doing science in infosec. Why not? Seems to be the overriding message of @0xKaishakunin #AusCERT2014

## Stand Back!



# Why?

- Security Awareness is a huge buzz word
- money can be made
- scientific foundation lacks
- fundamental research has to be done
- Awareness is not enough
- Evaluation lacks or is too simple
- measuring things is complicated

# Why measuring Security Awareness?

- to evaluate security awareness campaigns (What the Heck is Mr. Schumacher doing there?)
- evaluation in a psychological/pedagogical/didactical way, not financial
- to assess the capabilities of an individual
- to assess the capabilities of an organisation
- to identify weak spots
- to make security awareness training professional – no professionalisation without evaluation!
- where diving into the field of psychology and pedagogy
- measuring things there is fundamentally different from measuring things in natural and engineering sciences

- empirical and theoretical science
- describes, explains and predicts human behaviour and experiences
- human development and the internal and external causes and conditions
- Differential and Personality P., Social P., Industrial P., Organisational P., Pedagogical P.



# Psychology and IT-Security?

*Measurement is the assignment of scores to individuals so that the scores represent some characteristic of the individuals.*

- How can we measure security?
- Can we measure it directly?
- WTF is security?

# Psychology and IT-Security?

*Security is a latent social construct and has to be treated as such.*

*Psychological and sociological methods and tools are required.*

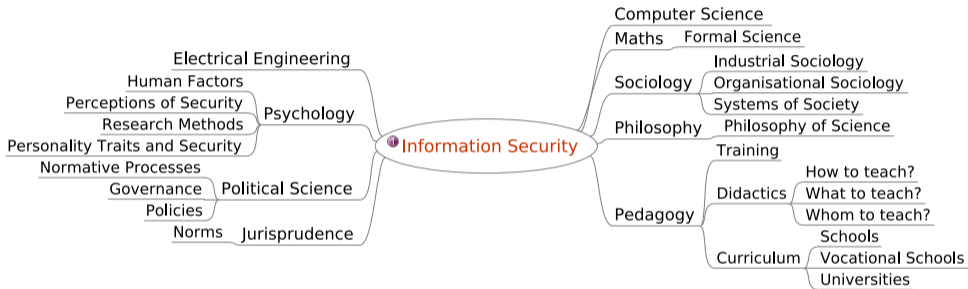
*If the security of a system should be enhanced, a diagnosis, prognosis and intervention is required.*

# Latent Social Construct

- Construct: cannot be directly measured
- can only be measured by using manifest variables to estimate the latent variables
- examples: Intelligence: IQ-Tests
- security cannot be measured directly
- operationalisation of security required

# Security and Psychology

- Security is concluded by making Decisions
- Individuals make decisions based on their Biography, the Situation and how they perceive their Environment  
see: von Foerster, Luhmann, Spencer Brown, Baecker et.al.
- Psychology is the Science which researches these Topics.
- Therefore, Psychology is *required* to research Security.
- Psychology is the only Science able to research the basic fundamentals of Security.



# 1996: Ariane 5 Flight 501



64 Bit Float  $\rightsquigarrow$  16 Bit signed Int  $\rightsquigarrow$  320 000 000 Euro

# Awareness is not enough

- Awareness is not enough
- being aware of something does not mean you act accordingly  
most smokers know that smoking is bad for your health
- action is required
- theory of action
- cf: Soviet Psychology: Galperin, Wygotski, Leontjew, Leontiew; East German Psychology: Hacker, Volpert (psychological regulation of action)
- English language literature is scarce

# What is Security?

- *Security is a latent social construct*
- Operationalisation
- Security is what you define it to be
- *Test test tests*
- If you only have a hammer ...
- The whole measurements depends on the operationalisation!



# Operationalisation

## The Scientific Way

Quality criteria for tests/measurements:

- Reliability: do multiple test yield the same results?
- Objectivity: how dependent is the measurement upon the examiner?
- Validity: do we measure what we are supposed to measure?



# Operationalisation

## The Scientific Way

- identify a useful suitable measuring instrument (questionnaire, narrative interview, participant observation)
- identify the measurement parameter
- find a suitable survey methodology
- experiment: identify the dependent and independent variable

# Operationalisation

## The Practical Way

- WTF is Security for us?
- Identify roles for your organisation (sysadmin, developer, office clerks, management, trainee)
- Identify the decisions they have to make with regards to security What freedom do they have?
- define capabilities to develop, learning outcomes etc.
- Identify way to measure their behaviour/actions and apply them



# Example

## Storing passwords in a DB

lots of hacks and leaks, from Stratfor to LinkedIn; Required Knowledge:

- don't store Passwords in plain text
- encrypt or hash passwords
- which algorithm to use?
  - ▶ your own implementation: very bad
  - ▶ MD5: bad
  - ▶ SHA1: bad
  - ▶ SHA1 (MD5 + Salt): bad
  - ▶ pkcs5 pbkdf2: better

let the developers create a design or specific implementation and check it

# Example

## Passwords

define rules for secure passwords

- min length of 12 characters
- min 1 special character, number, lower case, upper case
- no word from a dictionary
- no former password
- no patterns (secret1; secret2; secret3)

check the passwords with PAM etc.

# Example

## Passwords

- offer a training
- explain how passwords work
- that all computers are connected in your company (everyone is important!)
- how hashes work ~→ live hacking
- offer a way to create a strong password in an easy way (eg. Initials):  
I shall create a strong password with at least 12 letters! ~→ Iscaspwal12l!

# Example

## Passwords

- compare the used passwords before and after the training
- congratulations, you made a scientific pre/post testing :-)



# Example

## Social Engineering

- Oh dear
- How do I prevent Social Engineering?
- break it down to eg. phishing mails
- send out fake phishing mails and measure how many of your coworkers click on the included link
- you have a nice number and even a percentage
- can be presented in colourful Powerpoints
- but only measures one very specific form of Social Engineering
- test design for human based SE is very, very complicated



# Know your bias

Why we need Psychology pt. 31337

- Often ignored problem: Person - Organisation - Situation
- Motivation is *fundamental* for human actions
- the same person behaves different in the same situations (humans are no Turing machines!)
- Motivation is very volatile (ever tried to diet or quit smoking?)
- if you have a hammer ...
- statistical bias: selection bias, reporting bias, attrition bias ...
- Hawthorne effect: people change their behaviour when they (assume they) are watched
- Teaching to the Test
- cultural differences (error management culture)



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